Department of Employment and Workplace Relations
Review of the Australian Core Skills Framework and
Digital Literacy Skills Framework
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28 February 2023

Supporting the Australian Digital Inclusion Alliance Submission to the Review of the Australian Core Skills Framework and Digital Literacy Skills Framework

Thank you for the opportunity to provide this submission.

The Centre for Inclusive Design is a member of the Australian Digital Inclusion Alliance (ADIA), which has provided the attached submission to this consultation.

We are writing to state our support for the ADIA submission. In particular, that it would make sense for the ACSF to reference the DCF rather than maintaining a parallel framework (the DLSF) *provided that* the DCF includes Pre-Level 1A and Pre-Level 1B.

In our experience, individuals who are digitally excluded need the gentlest and most basic guidance to start becoming digitally able. We frequently encounter individuals who need support to perform tasks identified in the Pre-Levels of the DLSF. This includes:

- Pre-Level 1A
    - Begins to recognise there are different digital devices commonly used to connect with others
    - Begins to recognise some benefits of digitally connecting with others
    - Begins to recognise extremely familiar digital devices
    - Begins to recognise extremely familiar digital symbols
    - Enters extremely familiar passcode on a mobile phone
    - Locates symbols on phone, e.g. battery, volume + up, - down
    - Recognises the arrival of a new message

- Pre-Level 1B
    - Begins to understand the purpose of some commonly used digital devices and software applications
    - Understands a limited range of benefits and drawbacks of being digitally connected to others
    - Begins to understand there are risks associated with providing information
    - Demonstrates an extremely limited capacity to maintain digital devices
    - Begins to navigate extremely simple digital screen
    - Uses an extremely limited number of digital devices and software applications

- ○ Recognises and responds to a limited number of digital prompts or alerts, texts and symbols
- ○ Begins to understand that content can be changed.
- ○ Ensures that phone locks
- ○ Recognises when device battery is low
- ○ Replies to a short SMS using one word or emoji
- ○ Uses computer mouse with increasing accuracy and double clicks

Thank you for the opportunity to provide this submission.

Sincerely,

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